

NOTICE - We are conducting this survey under the authority of Title 13, United States Code, Section 8. Section 9 of this law requires us to keep all information about you and your household strictly confidential. We may use this information only for statistical purposes. Also, Title 42, Section 3732, United States Code, authorizes the Bureau of Justice Statistics, Department of Justice, to collect information using this survey. Title 42, Sections 3789g and 3735, United States Code also requires us to keep all information about you and your household strictly confidential.

ASK OF ALL PEOPLE AGES 12-18

We estimate that it will take from 5 to 15 minutes to complete this interview with 10 minutes being the average time. If you have any comments regarding these estimates or any other aspect of this survey, send them to the Associate Director for Finance and Administration, Room 2027, U.S. Census Bureau, Washington DC 20233, or to the Office of Information and Regulatory Affairs, Office of Management and Budget, Washington, DC 20503. According to the Paperwork Reduction Act of 1995, no such persons are required to respond to a collection of information unless such collection displays a valid OMB control number.

Control number

PSU Segment/Suffix Sample Designation/Suffix Serial/Suffix HH No. Spinoff Indicator

FORM **SCS-1** U.S. DEPARTMENT OF COMMERCE
Economics and Statistics Administration

U.S. Census Bureau
ACTING AS COLLECTING AGENCY FOR THE
BUREAU OF JUSTICE STATISTICS
U.S. DEPARTMENT OF JUSTICE

SCHOOL CRIME SUPPLEMENT
TO THE NATIONAL CRIME
VICTIMIZATION SURVEY
2015

QUESTIONNAIRE

A. FR Code

001 ☐☐☐

B. Respondent

Line No.

002 ☐☐

Age

003 ☐☐

Name

FIELD REPRESENTATIVE - *Complete an SCS-1 form for all NCVS interviewed people ages 12-18. Do NOT complete an SCS-1 form for Type Z noninterview people or for people in Type A noninterview households.*

C. Type of SCS Interview

- 004 1 ☐ Personal - Self
2 ☐ Telephone – Self
3 ☐ Personal - Proxy
4 ☐ Telephone - Proxy
5 ☐ Noninterview – **SKIP to ITEM D**

D. Reason for SCS noninterview

- 005 2 ☐ Refused – Respondent refused
For themselves
3 ☐ Not available
4 ☐ NCVS completed in a
Language other than
English or Spanish
5 ☐ Unknown reason (Internal
category created for post data
collection processing)
6 ☐ Refused – Parent or other
Person refused for respondent

SKIP to END

INTRO 1 - Now, I would like to ask some questions about your experiences at school. We estimate the survey will take about 10 minutes. The law authorizes the collection of this data and requires us to keep all information about you and your household strictly confidential.

E. SCREEN QUESTIONS FOR SUPPLEMENT

E_ATTENDSCHOOL

1a. Did you attend school at any time this school year?

- 006 1 ☐ Yes
2 ☐ No - **SKIP to END**

E_HOMESCHOOL

1b. During that time, were you ever homeschooled?
That is, did you receive ANY of that schooling at
home, rather than in a public or private school?

- 092 1 ☐ Yes
2 ☐ No - **SKIP to 1d, E_DIFFSCHOOL_ATTENDED**

E_ALLHOMESCHOOL

1c. Was all of your schooling this school year
homeschooling?

- 007 1 ☐ Yes - **SKIP to END**
2 ☐ No

E_DIFFSCHOOL_ATTENDED

1d. How many different schools have you
attended this school year?

Include your homeschooling as one school.
(only asked if student answered "yes" to being
homeschooled)

- 185SCS 1 ☐ One school
2 ☐ Two schools
3 ☐ Three or more schools

Check Item: if student was not homeschooled (1b, **E_HOMESCHOOL** = "No") Skip to 2b, **WHATGRADE**. If student was partially homeschooled (1c, **E_ALLHOMESCHOOL** = "No") continue with 2a, **E_HOMESCHOOLGRADE**.

E_HOMESCHOOLGRADE

2a. During the time you were homeschooled this school year, what grade would you have been in if you were in a public or private school?

E_HOMESCHOOLGRADE_OTHER

- 093 0 ☐ Fifth or under - **SKIP to END**
- 1 ☐ Sixth
- 2 ☐ Seventh
- 3 ☐ Eighth
- 4 ☐ Ninth
- 5 ☐ Tenth
- 6 ☐ Eleventh
- 7 ☐ Twelfth
- 8 ☐ Other - Specify _____ } **SKIP to INTRO_2**
- 9 ☐ College/GED/Post-graduate/
Other noneligible – **SKIP to END**

E_WHATGRADE

2b. What grade are you in?

E_WHATGRADEOTHER

- 008 0 ☐ Fifth or under - **SKIP to END**
- 1 ☐ Sixth
- 2 ☐ Seventh
- 3 ☐ Eighth
- 4 ☐ Ninth
- 5 ☐ Tenth
- 6 ☐ Eleventh
- 7 ☐ Twelfth
- 8 ☐ Other - Specify _____ } **SKIP to E_WHATMONTH**
- 9 ☐ College/GED/Post-graduate/
Other noneligible - **SKIP to END**

FIELD REPRESENTATIVE - Read introduction only if any of the boxes 1-8 are marked in item 2a **E_HOMESCHOOLGRADE**.

INTRO_2 -The following questions pertain only to your attendance at a public or private school and not to being homeschooled.

E_WHATMONTH

3. In what month did your current school year begin?

E_WHATMONTHOTHER

- 009 1 ☐ August
- 2 ☐ September
- 3 ☐ Other - Specify _____

F. ENVIRONMENTAL QUESTIONS

F_SCHOOLCOUNTY, F_SCHOOLCITY, F_SCHOOLSTATE

4b. In what State, County and City is your school located?

F_NAMEOFSCHOOL

What is the complete name of your school?

- 015 State
- 014 County
- 013 City
- 012 School Name

F_PUBLICORPRIVATE

5a. Is your school public or private?

- 016 1 ☐ Public – ASK **F_REGULARSCHOOL**
- 2 ☐ Private - **SKIP to F_CHURCHRELATED**

F_REGULARSCHOOL

5b. Is this the regular school that most of the students in your neighborhood attend?

- 017 1 ☐ Yes
- 2 ☐ No } **SKIP to F_GRADES_LOW**

F_CHURCHRELATED

5c. Is your school affiliated with a religion?

- 018 1 ☐ Yes
- 2 ☐ No
- 3 ☐ Don't know

6. What grades are taught in your school? Pre-K or Kindergarten 00 01 02 03 04 05 06 07 08 09 10 11 12 H.S. Senior 13 Post-graduate 20 All ungraded 30 All Special Education	Grades: 020 ☐☐ (lowest) F_GRADES_LOW TO 021 ☐☐ (highest) F_GRADES_HIGH
F_GETTOSCHOOL 7. How do you get to school most of the time this school year? FIELD REPRESENTATIVE - <i>If multiple modes are used, code the mode in which the student spends the most time.</i> F_GETTOSCHOOL_SPECIFY <i>Enter the other way that the respondent gets to school.</i>	022 1 ☐ Walk 2 ☐ School bus 3 ☐ Public bus, subway, train 4 ☐ Car 5 ☐ Bicycle, motorbike, or motorcycle 6 ☐ Some other way - <i>Specify</i>
F_HOMEFROMSCHOOL 8. How do you get home from school most of the time this school year? FIELD REPRESENTATIVE - <i>If multiple modes are used, code the mode in which the student spends the most time.</i> F_HOMEFROMSCHOOL_SPECIFY <i>Enter the other way that the respondent gets home from school.</i>	024 1 ☐ Walk 2 ☐ School bus 3 ☐ Public bus, subway, train 4 ☐ Car 5 ☐ Bicycle, motorbike, or motorcycle 6 ☐ Some other way - <i>Specify</i> _____

9. During this school year, have you participated in any of the following activities sponsored by your school:

F_ACTIVITIES_SPORTS

a. Athletic teams at school?

120

Yes

1 ☐

No

2 ☐

F_ACTIVITIES_SPIRIT

b. Spirit groups, for example, Cheerleading, Dance Team, or Pep Club?

121

1 ☐

2 ☐

F_ACTIVITIES_ARTS

c. Performing arts, for example, Band, Choir, Orchestra, or Drama?

122

1 ☐

2 ☐

F_ACTIVITIES_ACADEMIC

d. Academic clubs, for example, Debate Team, Honor Society, Spanish Club, or Math Club?

123

1 ☐

2 ☐

F_ACTIVITIES_GOV'T

e. Student government?

124

1 ☐

2 ☐

F_ACTIVITIES_SERVICE

f. [IF GRADES 6, 7, or 8 ASK] Volunteer or community service clubs sponsored by your school, for example, Peer Mediators, Ecology Club, or Recycling Club?

125

1 ☐

2 ☐

[IF GRADES 9, 10, 11, or 12 ASK] Volunteer or community service clubs sponsored by your school, for example, Peer Mediators, Ecology Club, Key Club, or Interact? Do not include community service hours required for graduation.

F_ACTIVITIES_OTHER

g. Other school clubs or school activities?

126

1 ☐

2 ☐



F_ACTIVITIES_OTHER_SPECIFY

What are the other school clubs or school activities you participate in?

Specify _____

10. The next questions are about security measures that some schools take. Does your school have: F_SAFETY_POLICE a. Security guards or assigned police officers? F_SAFETY_HALLSTAFF b. Other adults supervising the hallway, such as teachers, administrators, or parent volunteers? F_SAFETY_METAL_DETECTORS c. Metal detectors, including wands? <i>(The definition for the term 'metal detector' is a device used to check for weapons students might be trying to bring onto school property. The metal detector may be in a form of a doorframe, which you are asked to walk through. It may also be in the form of a hand-held metal detector that looks like a wand or paddle, which is moved around your body.)</i> F_SAFETY_DOORS_LOCKED d. Locked entrance or exit doors during the day? F_SAFETY_SIGN_IN e. A requirement that visitors sign in AND wear visitor badges or stickers? F_SAFETY_LOCKER_CHECKS f. Locker checks? F_SAFETY_STUDENT_ID g. A requirement that students wear badges or picture identification? F_SAFETY_CAMERAS h. One or more security cameras to monitor the school? F_SAFETY_CODE_OF_CONDUCT i. A code of student conduct, that is, a set of written rules or guidelines that the school provides you?		Yes No Don't know School does not have lockers 028 1 ☐ 2 ☐ 3 ☐ 029 1 ☐ 2 ☐ 3 ☐ 030 1 ☐ 2 ☐ 3 ☐ 031 1 ☐ 2 ☐ 3 ☐ 032 1 ☐ 2 ☐ 3 ☐ 033 1 ☐ 2 ☐ 3 ☐ 4 ☐ 094 1 ☐ 2 ☐ 3 ☐ 095 1 ☐ 2 ☐ 3 ☐ 096 1 ☐ 2 ☐ 3 ☐
F_REPORT 11. If you hear about a threat to school or student safety, do you have a way to report it without having to give your name?		Yes No Don't know 167 1 ☐ 2 ☐ 3 ☐
F_DISTRACTED 12. In your classes, how often are you distracted from doing your schoolwork because other students are misbehaving, for example, talking or fighting? <i>(READ CATEGORIES.)</i>		156 1 ☐ Never 2 ☐ Almost never 3 ☐ Sometimes 4 ☐ Most of the time

13. Thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following... F_RULES_FAIR a. The school rules are fair. F_PUNISHMENT_SAME b. The punishment for breaking school rules is the same no matter who you are. F_RULES_ENFORCED c. The school rules are strictly enforced. (Strictly enforced rules means that the school consistently carries out disciplinary actions against any students who break school rules.) F_PUNISHMENT_KNOWN d. If a school rule is broken, students know what kind of punishment will follow. F_TEACHERS_RESPECT e. Teachers treat students with respect.	<table border="0"> <thead> <tr> <th></th> <th>Strongly Agree</th> <th>Agree</th> <th>Disagree</th> <th>Strongly Disagree</th> </tr> </thead> <tbody> <tr> <td>035</td> <td>1 ☐</td> <td>2 ☐</td> <td>3 ☐</td> <td>4 ☐</td> </tr> <tr> <td>036</td> <td>1 ☐</td> <td>2 ☐</td> <td>3 ☐</td> <td>4 ☐</td> </tr> <tr> <td>037</td> <td>1 ☐</td> <td>2 ☐</td> <td>3 ☐</td> <td>4 ☐</td> </tr> <tr> <td>038</td> <td>1 ☐</td> <td>2 ☐</td> <td>3 ☐</td> <td>4 ☐</td> </tr> <tr> <td>127</td> <td>1 ☐</td> <td>2 ☐</td> <td>3 ☐</td> <td>4 ☐</td> </tr> </tbody> </table>		Strongly Agree	Agree	Disagree	Strongly Disagree	035	1 ☐	2 ☐	3 ☐	4 ☐	036	1 ☐	2 ☐	3 ☐	4 ☐	037	1 ☐	2 ☐	3 ☐	4 ☐	038	1 ☐	2 ☐	3 ☐	4 ☐	127	1 ☐	2 ☐	3 ☐	4 ☐
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127	1 ☐	2 ☐	3 ☐	4 ☐																											
14. Still thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following... There is a TEACHER or other ADULT at school who... F_ADULT_REALLYCARES a. Really cares about you. F_ADULT_LISTENS b. Listens to you when you have something to say. F_ADULT_GOOD_JOB c. Tells you when you do a good job.	<table border="0"> <thead> <tr> <th></th> <th>Strongly Agree</th> <th>Agree</th> <th>Disagree</th> <th>Strongly Disagree</th> </tr> </thead> <tbody> <tr> <td>173SCS</td> <td>1 ☐</td> <td>2 ☐</td> <td>3 ☐</td> <td>4 ☐</td> </tr> <tr> <td>175SCS</td> <td>1 ☐</td> <td>2 ☐</td> <td>3 ☐</td> <td>4 ☐</td> </tr> <tr> <td>176SCS</td> <td>1 ☐</td> <td>2 ☐</td> <td>3 ☐</td> <td>4 ☐</td> </tr> </tbody> </table>		Strongly Agree	Agree	Disagree	Strongly Disagree	173SCS	1 ☐	2 ☐	3 ☐	4 ☐	175SCS	1 ☐	2 ☐	3 ☐	4 ☐	176SCS	1 ☐	2 ☐	3 ☐	4 ☐										
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176SCS	1 ☐	2 ☐	3 ☐	4 ☐																											
15. Still thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following... There is a STUDENT at school who... F_STUDENT_REALLYCARES a. Really cares about you. F_STUDENT_LISTENS b. Listens to you when you have something to say. F_STUDENT_SUCCESS c. Believes that you will be a success.	<table border="0"> <thead> <tr> <th></th> <th>Strongly Agree</th> <th>Agree</th> <th>Disagree</th> <th>Strongly Disagree</th> </tr> </thead> <tbody> <tr> <td>186SCS</td> <td>1 ☐</td> <td>2 ☐</td> <td>3 ☐</td> <td>4 ☐</td> </tr> <tr> <td>187SCS</td> <td>1 ☐</td> <td>2 ☐</td> <td>3 ☐</td> <td>4 ☐</td> </tr> <tr> <td>188SCS</td> <td>1 ☐</td> <td>2 ☐</td> <td>3 ☐</td> <td>4 ☐</td> </tr> </tbody> </table>		Strongly Agree	Agree	Disagree	Strongly Disagree	186SCS	1 ☐	2 ☐	3 ☐	4 ☐	187SCS	1 ☐	2 ☐	3 ☐	4 ☐	188SCS	1 ☐	2 ☐	3 ☐	4 ☐										
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16. Thinking about the neighborhood where YOU LIVE, would you strongly agree, agree, disagree, or strongly disagree with the following... F_CRIME_NEIGHBORHOOD There is a lot of crime in the neighborhood where YOU LIVE.	<table border="0"> <thead> <tr> <th></th> <th>Strongly Agree</th> <th>Agree</th> <th>Disagree</th> <th>Strongly Disagree</th> </tr> </thead> <tbody> <tr> <td>212SCS</td> <td>1 ☐</td> <td>2 ☐</td> <td>3 ☐</td> <td>4 ☐</td> </tr> </tbody> </table>		Strongly Agree	Agree	Disagree	Strongly Disagree	212SCS	1 ☐	2 ☐	3 ☐	4 ☐																				
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212SCS	1 ☐	2 ☐	3 ☐	4 ☐																											

17. Thinking about the neighborhood where YOUR SCHOOL is located, would you strongly agree, agree, disagree, or strongly disagree with the following... F_CRIME_NEIGHBORHOOD_SCHOOL There is a lot of crime in the neighborhood where YOU go to SCHOOL.	<table border="0"> <tr> <td></td> <td>Strongly Agree</td> <td>Agree</td> <td>Disagree</td> <td>Strongly Disagree</td> </tr> <tr> <td>213SCS</td> <td>1 ☐</td> <td>2 ☐</td> <td>3 ☐</td> <td>4 ☐</td> </tr> </table>		Strongly Agree	Agree	Disagree	Strongly Disagree	213SCS	1 ☐	2 ☐	3 ☐	4 ☐					
	Strongly Agree	Agree	Disagree	Strongly Disagree												
213SCS	1 ☐	2 ☐	3 ☐	4 ☐												
18. Thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following... F_SAFE_IN_SCHOOL You feel safe in your school	<table border="0"> <tr> <td></td> <td>Strongly Agree</td> <td>Agree</td> <td>Disagree</td> <td>Strongly Disagree</td> </tr> <tr> <td>189SCS</td> <td>1 ☐</td> <td>2 ☐</td> <td>3 ☐</td> <td>4 ☐</td> </tr> </table>		Strongly Agree	Agree	Disagree	Strongly Disagree	189SCS	1 ☐	2 ☐	3 ☐	4 ☐					
	Strongly Agree	Agree	Disagree	Strongly Disagree												
189SCS	1 ☐	2 ☐	3 ☐	4 ☐												
SCS_INTRO 3 - Now I have some questions about things that happen at school. For this survey, "at school" includes the school building, on school property, on a school bus, or going to and from school. Your answers will not be given to anyone.																
19. The following question refers to the availability of drugs and alcohol at your school. Is it possible for students at your school to get... F_ALCOHOL a. Alcoholic beverages? F_MARIJUANA b. Marijuana, also known as pot, weed or mary jane? F_PRESCRIPTION_DRUGS c. Prescription drugs illegally obtained without a prescription, such as Oxycontin, Ritalin, or Adderall? F_OTHER_ILLEGAL d. Other illegal drugs, such as cocaine, uppers, or heroin?	<table border="0"> <tr> <td></td> <td>Yes</td> <td>No</td> </tr> <tr> <td>040</td> <td>1 ☐</td> <td>2 ☐</td> </tr> <tr> <td>041</td> <td>1 ☐</td> <td>2 ☐</td> </tr> <tr> <td>159</td> <td>1 ☐</td> <td>2 ☐</td> </tr> <tr> <td>209SCS</td> <td>1 ☐</td> <td>2 ☐</td> </tr> </table>		Yes	No	040	1 ☐	2 ☐	041	1 ☐	2 ☐	159	1 ☐	2 ☐	209SCS	1 ☐	2 ☐
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041	1 ☐	2 ☐														
159	1 ☐	2 ☐														
209SCS	1 ☐	2 ☐														
F_KNOW_DRUGS_OR_ALCOHOL 20. During this school year, did you see another student who was under the influence of illegal drugs or alcohol while they were at school?	210SCS 1 ☐ Yes 2 ☐ No															
G. FIGHTING, BULLYING AND HATE BEHAVIORS																
G_FIGHT_AT_SCHOOL 21a. During this school year, have you been in one or more physical fights at school?	103 1 ☐ Yes 2 ☐ No - SKIP to: G_BULLY_MADE_FUN (If QType2 = 1) G_BULLY_DEFINITION (If QType2 = 2)															
G_FIGHT_HOW_OFTEN 21b. During this school year, how many times have you been in a physical fight at school?	104 (Number of times)															

The Bully Questions (22, 23 and 22ALT) have two alternate forms, designed for split-half administration. Version 1 starts here with questions 22 **G_BULLY_MADE_FUN**, subparts a-g, and questions 23a and 23b. For version 2, skip to Alt 22 **G_BULLY_DEFINITION** below.

22. Now I have some questions about what students do at school that make you feel bad or are hurtful to you. We often refer to this as being bullied. You may include events you told me about already. During this school year, has any student bullied you?

That is, has another student...

(Read each category a-g.)

G_BULLY_MADE_FUN

a. Made fun of you, called you names, or insulted you, in a hurtful way?

G_BULLY_RUMOR

b. Spread rumors about you or tried to make others dislike you?

G_BULLY_THREAT

c. Threatened you with harm?

G_BULLY_CONTACT

d. Pushed you, shoved you, tripped you, or spit on you?

G_BULLY_COERCED

e. Tried to make you do things you did not want to do, for example, give them money or other things?

G_BULLY_EXCLUDED

f. Excluded you from activities on purpose?

G_BULLY_DESTROYED_PROP

g. Destroyed your property on purpose?

Yes

No

134

1 ☐

2 ☐

135

1 ☐

2 ☐

136

1 ☐

2 ☐

137

1 ☐

2 ☐

138

1 ☐

2 ☐

139

1 ☐

2 ☐

140

1 ☐

2 ☐ If all categories a-g are marked "No" **SKIP** to **G_HATE**

G_BULLY_OVER_AND_OVER

23a. When you were bullied this school year, did it happen over and over, or were you afraid it would happen over and over?

190SCS 1 ☐ Yes
2 ☐ No

G_BULLY_MORE_POWER

23b. When you were bullied this school year, were you ever bullied by someone who had more power or strength than you? This could be because the person was bigger than you, was more popular, had more money, or had more power than you in another way.

191SCS 1 ☐ Yes
2 ☐ No

If completing Version 1, skip to question 24 **G_BULLY_HOW_OFTEN** below. For version 2, continue with Alt 22 **G_BULLY_DEFINITION** here.

G_BULLY_DEFINITION ALT 22. Now I have some questions about bullying at school. Bullying happens when one or more students tease, threaten, spread rumors about, hit, shove or hurt another student. It is not bullying when students of about the same strength or power argue or fight or tease each other in a friendly way. Bullies are usually stronger, or have more friends or more money, or some other power over the student being bullied. Usually, bullying happens over and over, or the student being bullied thinks it might happen over and over. By this definition, have you been bullied at school, by another student this school year?	192SCS 1 ☐ Yes 2 ☐ No – SKIP to G_HATE
G_BULLY_VERBAL ALT22a. Was any of the bullying verbal – that is, did it involve making fun of you, calling you names, or spreading rumors about you? G_BULLY_PHYSICAL ALT22b. Was any of the bullying physical – that is, did it involve hitting, shoving, tripping, or physically hurting you in some way, or the threat of hurting you in some way? G_BULLY_SOCIAL ALT22c. Was any of the bullying social – that is, did it involve ignoring you or excluding you from activities on purpose in order to hurt you?	193SCS 1. ☐ Yes 2. ☐ No 194SCS 1. ☐ Yes 2. ☐ No 195SCS 1. ☐ Yes 2. ☐ No
G_BULLY_HOW_OFTEN 24. During this school year, how often were you bullied? (READ CATEGORIES 1-4.)	142 1 ☐ Once or twice this school year 2 ☐ Once or twice a month 3 ☐ Once or twice a week, or 4 ☐ Almost every day
G_BULLY_WHERE1 through G_BULLY_WHERE8 25. Still thinking about all of the times that you were bullied, where did the bullying occur? Did it occur ... (READ CATEGORIES) Mark (X) all that apply G_BULLY_WHERE_SPECIFY Where is the other place where bullying occurred?	143 1 ☐ In a classroom at school? 168 2 ☐ In a hallway or stairwell at school? 169 3 ☐ In a bathroom or locker room at school? 173 4 ☐ In a cafeteria or lunch room at school? 146 5 ☐ Somewhere else inside the school building? – <i>Specify</i> _____ 144 6 ☐ Outside on school grounds? 145 7 ☐ On the way to or from school such as on a school bus or at a bus stop? 211SCS 8 ☐ Online or by text?
G_BULLY_ADULT_TOLD 26. Did you tell a teacher or some other adult at school about being bullied?	147 1 ☐ Yes 2 ☐ No

27. This school year, how much has bullying had a NEGATIVE effect on: (READ ANSWER CATEGORIES) G_SCHOOL_WORK a. YOUR school work. G_RELATION_FRIEND_FAMILY b. YOUR relationships with friends or family. G_ABOUT_YOURSELF c. How you feel about YOURSELF. G_PHYSICAL_HEALTH d. YOUR physical health for example, caused injuries, gave you headaches or stomach aches.	<table> <thead> <tr> <th></th> <th>Not at all</th> <th>Not very much</th> <th>Somewhat</th> <th>A lot</th> </tr> </thead> <tbody> <tr> <td>196SCS</td> <td>1 ☐</td> <td>2 ☐</td> <td>3 ☐</td> <td>4 ☐</td> </tr> <tr> <td>197SCS</td> <td>1 ☐</td> <td>2 ☐</td> <td>3 ☐</td> <td>4 ☐</td> </tr> <tr> <td>198SCS</td> <td>1 ☐</td> <td>2 ☐</td> <td>3 ☐</td> <td>4 ☐</td> </tr> <tr> <td>199SCS</td> <td>1 ☐</td> <td>2 ☐</td> <td>3 ☐</td> <td>4 ☐</td> </tr> </tbody> </table>		Not at all	Not very much	Somewhat	A lot	196SCS	1 ☐	2 ☐	3 ☐	4 ☐	197SCS	1 ☐	2 ☐	3 ☐	4 ☐	198SCS	1 ☐	2 ☐	3 ☐	4 ☐	199SCS	1 ☐	2 ☐	3 ☐	4 ☐
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28. When you were bullied in school this year, did you ever think it was related to ... G_BULLY_RACE a. YOUR race? G_BULLY_RELIGION b. YOUR religion? G_BULLY_ETHNIC_ORIGIN c. Your ethnic background or national origin - for example, people of Hispanic origin? G_BULLYING_DISABILITY d. Any disability you may have – such as physical, mental, or developmental disabilities? G_BULLYING_GENDER e. YOUR gender? G_BULLYING_ORIENTATION f. YOUR sexual orientation - by this we mean gay, lesbian, bisexual, or straight? G_BULLYING_APPEARANCE g. YOUR physical appearance?	<table> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>200SCS</td> <td>1 ☐</td> <td>2 ☐</td> </tr> <tr> <td>201SCS</td> <td>1 ☐</td> <td>2 ☐</td> </tr> <tr> <td>202SCS</td> <td>1 ☐</td> <td>2 ☐</td> </tr> <tr> <td>203SCS</td> <td>1 ☐</td> <td>2 ☐</td> </tr> <tr> <td>204SCS</td> <td>1 ☐</td> <td>2 ☐</td> </tr> <tr> <td>205SCS</td> <td>1 ☐</td> <td>2 ☐</td> </tr> <tr> <td>206SCS</td> <td>1 ☐</td> <td>2 ☐</td> </tr> </tbody> </table>		Yes	No	200SCS	1 ☐	2 ☐	201SCS	1 ☐	2 ☐	202SCS	1 ☐	2 ☐	203SCS	1 ☐	2 ☐	204SCS	1 ☐	2 ☐	205SCS	1 ☐	2 ☐	206SCS	1 ☐	2 ☐	
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G_HATE 29. During this school year, has anyone called you an insulting or bad name at school having to do with your race, religion, ethnic background or national origin, disability, gender, or sexual orientation? We call these hate-related words.	065 1 ☐ Yes 2 ☐ No - SKIP to G_HATE_WORDS																									

30. Were any of the hate-related words related to ... G_HATE_RACE a. Your race? G_HATE_RELIGION b. Your religion? G_HATE_ETHNICITY c. Your ethnic background or national origin- for example, people of Hispanic origin? G_HATE_DISABILITY d. Any disability you may have – such as physical, mental, or developmental disabilities? G_HATE_GENDER e. Your gender? G_HATE_SEXUAL_ORIENTATION f. Your sexual orientation – by this we mean gay, lesbian, bisexual or straight?	<table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> <th>Don't know</th> </tr> </thead> <tbody> <tr> <td>107SCS</td> <td>1 ☐</td> <td>2 ☐</td> <td>3 ☐</td> </tr> <tr> <td>108SCS</td> <td>1 ☐</td> <td>2 ☐</td> <td>3 ☐</td> </tr> <tr> <td>109SCS</td> <td>1 ☐</td> <td>2 ☐</td> <td>3 ☐</td> </tr> <tr> <td>110SCS</td> <td>1 ☐</td> <td>2 ☐</td> <td>3 ☐</td> </tr> <tr> <td>111SCS</td> <td>1 ☐</td> <td>2 ☐</td> <td>3 ☐</td> </tr> <tr> <td>112SCS</td> <td>1 ☐</td> <td>2 ☐</td> <td>3 ☐</td> </tr> </tbody> </table>		Yes	No	Don't know	107SCS	1 ☐	2 ☐	3 ☐	108SCS	1 ☐	2 ☐	3 ☐	109SCS	1 ☐	2 ☐	3 ☐	110SCS	1 ☐	2 ☐	3 ☐	111SCS	1 ☐	2 ☐	3 ☐	112SCS	1 ☐	2 ☐	3 ☐		
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G_HATE_WORDS 31. During this school year, have you seen any hate-related words or symbols written in school classrooms, school bathrooms, school hallways, or on the outside of your school building?	066 1 ☐ Yes 2 ☐ No																														
H. AVOIDANCE																															
32. During this school year, did you ever STAY AWAY from any of the following places because you thought someone might attack or harm you there? H_AVOID_SHORTCUT a. For example, did you ever stay away from the shortest route to school, because you thought someone might attack or harm you? H_AVOID_ENTRANCE b. The entrance into the school? H_AVOID_HALLWAYS c. Any hallways or stairs in school? H_AVOID_CAFETERIA d. Parts of the school cafeteria or lunchroom? H_AVOID_RESTROOMS e. Any school restrooms? H_AVOID_OTHER_PLACES f. Other places inside the school building? H_AVOID_PARKING_LOT g. School parking lot? H_AVOID_OTHER_SCHOOL h. Other places on school grounds? H_SCHOOL_BUS_STOP i. School bus or bus stop?	<table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>068</td> <td>1 ☐</td> <td>2 ☐</td> </tr> <tr> <td>069</td> <td>1 ☐</td> <td>2 ☐</td> </tr> <tr> <td>070</td> <td>1 ☐</td> <td>2 ☐</td> </tr> <tr> <td>071</td> <td>1 ☐</td> <td>2 ☐</td> </tr> <tr> <td>072</td> <td>1 ☐</td> <td>2 ☐</td> </tr> <tr> <td>073</td> <td>1 ☐</td> <td>2 ☐</td> </tr> <tr> <td>074</td> <td>1 ☐</td> <td>2 ☐</td> </tr> <tr> <td>075</td> <td>1 ☐</td> <td>2 ☐</td> </tr> <tr> <td>208SCS</td> <td>1 ☐</td> <td>2 ☐</td> </tr> </tbody> </table>		Yes	No	068	1 ☐	2 ☐	069	1 ☐	2 ☐	070	1 ☐	2 ☐	071	1 ☐	2 ☐	072	1 ☐	2 ☐	073	1 ☐	2 ☐	074	1 ☐	2 ☐	075	1 ☐	2 ☐	208SCS	1 ☐	2 ☐
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H_AVOID_ACTIVITIES 33a. Did you AVOID any activities at your school because you thought someone might attack or harm you?	076 1 ☐ Yes 2 ☐ No																														
H_AVOID_CLASSES 33b. Did you AVOID any classes because you thought someone might attack or harm you?	077 1 ☐ Yes 2 ☐ No																														

H_STAY_HOME 33c. Did you stay home from school because you thought someone might attack or harm you in the school building, on school property, on a school bus, or going to or from school?	078 1 ☐ Yes 2 ☐ No													
I. FEAR														
I_INTRO_FEAR: Sometimes, even if you can't avoid a place, you may still be afraid of what might happen there.														
I_AFRAID 34a. How often are you afraid that someone will attack or harm you in the school building or on school property? (READ ANSWER CATEGORIES.)	079 1 ☐ Never 2 ☐ Almost never 3 ☐ Sometimes 4 ☐ Most of the time													
I_AFRAID_ON_BUS 34b. How often are you afraid that someone will attack or harm you on a school bus or on the way to and from school? (READ ANSWER CATEGORIES)	080 1 ☐ Never 2 ☐ Almost never 3 ☐ Sometimes 4 ☐ Most of the time													
I_AFRAID_NONSCHOOL 34c. Besides the times you are in the school building, on school property, on a school bus, or going to or from school, how often are you afraid that someone will attack or harm you? (READ ANSWER CATEGORIES)	081 1 ☐ Never 2 ☐ Almost never 3 ☐ Sometimes 4 ☐ Most of the time													
J. WEAPONS														
J_INTRO_WEAPON In the next series of questions we are going to ask you about weapons at your school. All your responses are strictly confidential and will not be shared with anyone.														
35. Some people bring guns, knives, or objects that can be used as weapons to school for protection. During this school year, did you ever bring the following to school or onto school grounds? (READ CATEGORIES.) J_WEAPONS_GUN a. A gun? J_WEAPONS_KNIFE b. A knife brought as a weapon? J_WEAPONS_OTHER c. Some other weapon?	<table border="0" style="width: 100%;"> <thead> <tr> <th></th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> </tr> </thead> <tbody> <tr> <td>082 1 ☐</td> <td></td> <td>2 ☐</td> </tr> <tr> <td>083 1 ☐</td> <td></td> <td>2 ☐</td> </tr> <tr> <td>084 1 ☐</td> <td></td> <td>2 ☐</td> </tr> </tbody> </table>			Yes	No	082 1 ☐		2 ☐	083 1 ☐		2 ☐	084 1 ☐		2 ☐
	Yes	No												
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084 1 ☐		2 ☐												
J_GUN_OTHERS 36a. Do you know of any other students who have brought a gun to your school during this school year?	085 1 ☐ Yes 2 ☐ No - SKIP to J_GET_GUN													
J_SEE_GUN 36b. Have you actually seen another student with a gun at school during this school year?	086 1 ☐ Yes 2 ☐ No 3 ☐ Don't know													

J_GET_GUN 37. During this school year, could you have gotten a loaded gun without adult permission, either at school or away from school?	113 1 ☐ Yes 2 ☐ No												
K. GANGS													
K_INTRO_GANG INTRO 4 - Now, we'd like to know about gangs at your school. You may know these as street gangs, fighting gangs, crews, or something else. Gangs may use common names, signs, symbols, or colors. For this survey, we are interested in all gangs, whether or not they are involved in violent or illegal activity. Your responses are confidential.													
K_GANGS 38a. Are there any gangs at your school?	058 1 ☐ Yes 2 ☐ No - SKIP to L_GRADES 3 ☐ Don't know - SKIP to L_GRADES												
K_GANG_FIGHTS 38b. During this school year, how often have gangs been involved in fights, attacks, or other violence at your school? (READ CATEGORIES 1-5)	089 1 ☐ Never 2 ☐ Once or twice this school year 3 ☐ Once or twice a month 4 ☐ Once or twice a week, or 5 ☐ Almost every day												
K_GANG_DRUGS 38c. Have gangs been involved in the sale of drugs at your school during this school year?	090 1 ☐ Yes 2 ☐ No 3 ☐ Don't know												
L. STUDENT CHARACTERISTICS													
L_GRADES 39. During this school year, across all subjects have you gotten mostly - (READ CATEGORIES 1-5)	116 1 ☐ A's 2 ☐ B's 3 ☐ C's 4 ☐ D's 5 ☐ F's 6 ☐ School does not give grades/no alphabetic grade equivalent												
L_SKIP_CLASSES 40a. During the last 4 weeks of school, did you skip any classes? Again, we would like to remind you that all your responses are strictly confidential and will not be shared with anyone.	114 1 ☐ Yes 2 ☐ No - SKIP to L_SCHOOL_AFTER_SCHOOL 3 ☐ Don't know - SKIP to L_SCHOOL_AFTER_SCHOOL												
L_SKIP_CLASS_DAYS 40b. During the last 4 weeks of school, on how many days did you skip at least one class?	115 (Number of days)												
41. Thinking about the future, do you think you will ... L_SCHOOL_AFTER_SCHOOL a. Attend school after high school, such as a college or technical school? L_GRADUATE_4YR b. Graduate from a 4-year college?	<table border="0"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> <th>Don't know</th> </tr> </thead> <tbody> <tr> <td>117</td> <td>1 ☐</td> <td>2 ☐ -- END</td> <td>3 ☐</td> </tr> <tr> <td>118</td> <td>1 ☐</td> <td>2 ☐</td> <td>3 ☐</td> </tr> </tbody> </table>		Yes	No	Don't know	117	1 ☐	2 ☐ -- END	3 ☐	118	1 ☐	2 ☐	3 ☐
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